

SETTING POLICY

Selection for Registration Groups in KS2 is based on all aspects of observed behaviour. In principle we teach in mixed ability groups in KS2, because:

- a. The social interactions of the girls at that age affect their learning much more than their predicted or observed intelligence.
- b. It is dangerous to label too early.
- c. Excellence on paper is not always related directly to learning ability in the classroom.
- d. The slower girls learn from the faster girls, but, with differentiated teaching, the faster girls are not held back.

In some years we may set within registration groups for Maths, and sometimes Science and English, if the particular group of girls in that year need more differentiation than can be provided for in one classroom.

In Years 7, 8 and 9 (KS3) we set for Maths, Science, French and on occasions English. Other subjects may need to be set to fit the resulting timetable or will be taught in differentiated mixed ability groups. All girls are taught Latin in Year 8, and are then set between Latin and Classical Studies in Year 9.

In Years 10 and 11 (KS4) Maths, Science, French and on occasions English continue to be set according to ability. Non-core GCSE Options are set, if there is sufficient demand, to fit in with core subject setting.